

Animal Tales: A Sheep's Story Educator Resources

Common Core Standards Aligned (K-2):

- CCSS.ELA-LITERACY.RL.K1/RL.1.1/RL.2.1-Ask and answer questions about key details.
- CCSS.ELA-Literacy.W.K.8/W.1.8/W.2.8-With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- CCSS.ELA-LITERACY.SLK.2/SL.1.2/SL.2.2-Recount, and ask and answer questions about key ideas from a text or oral presentation.

Common Core Standards Aligned (3-5):

- CCSS.ELA-LITERACY.RL3.2/RL.4.2/RL.5.2-Determine theme and summarize.
- CCSS.ELA-Literacy.SL.3/ SL.4.1/SL.5.1-Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics and texts, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.W.3.7/W.4.7/W.5.7-Conduct short research projects that build knowledge about a topic.

CASEL Standards Aligned:

- Self-Awareness: Students reflect on how Farm Sanctuary (and other sanctuaries) help farm animals thrive in a safe, loving, and caring space. Students will recognize values such as kindness, empathy, justice, and the protection of all animals.
- Self-Management: Students will practice compassion fatigue or sadness, and the positive outcome (animals living happily and safely at Farm Sanctuary).
- Social Awareness: Students will learn about animals' unique personalities and relationships with each other, seeing them as sentient beings and fostering compassion and empathy.
- Relationship Skills: Students will be respectful listeners during the webinar and have engaging discussions with their peers about what they learned.

- Responsible Decision-Making: Students will have the ability to make thoughtful choices about their food, advocacy, and supporting humane treatment of all animals.

Before-Webinar Activities:

- **(K-2)**
 - As a class or in groups, have students list questions they have about sheep and about an animal sanctuary. Revisit the questions after the webinar to see if they can answer them.
 - Check out our live webcams of the sheep barn at: <https://explore.org/livecams/farm-sanctuary>. Then have the students make observations about how the animals interact. Students can draw, label, write, or verbally share their observations.
- **(3-5)**
 - After observing the live cams of the sheep at Farm Sanctuary at <https://explore.org/livecams/farm-sanctuary>, have students write observations of how the animals interact with their herd. Have students make connections or conclusions from what they observed.
 - Have students take part in a Socratic seminar discussion about sheep at a sanctuary. Pose the questions: 1) What do you know about sheep? 2) What is a sanctuary? 3) How is a sanctuary different from a farm? 4) What might a sheep's life be like at a sanctuary? 5) How can learning about or visiting a sanctuary change someone's mind about farm animals?

After-Webinar Activities:

- **(K-2)**
 - Either in a whole group or in small groups, have students answer the following questions: 1) How do the caretakers at Farm Sanctuary help sheep stay happy and healthy? 2) How are sheep similar to the companion animals we share our homes with, or even to us? In small groups, students can write or draw their answers on poster paper or on a

whiteboard. Then have students do a gallery walk to see their peers' work.

- Have students create posters with facts they learned about sheep by using facts from the webinar. Hang the posters in your classroom or in the hallway to teach others.

- **(3-5)**

- Have students research the difference between a farm and an animal sanctuary. Then have them write an opinion piece about which one they think is better and why. Have them use reasons from the webinar and their research to support their ideas.
- With partners, have the students research more facts about sheep, and then create a poster or other visual representation summarizing what they learned. Have students share their work with their peers.