

Animal Tales: A Cow's Story Educator Resources

Common Core Standards Aligned (K-2):

- CCSS.ELA-LITERACY.RL.K.1/RL.1.1/RL.2.1-Ask and answer questions about key details.
- CCSS.ELA-LITERACY.RI.1.2/RI.2.2-Identify the main idea and topic and retell key details.
- CCSS.ELA-LITERACY.SLK.2/SL.1.2/SL.2.2-Recount, and ask and answer questions about key ideas from a text or oral presentation.

Common Core Standards Aligned (3-5):

- CCSS.ELA-LITERACY.RL.3.2/RL.4.2/RL.5.2-Determine a theme and summarize.
- CCSS.ELA-LITERACY.W.3.1/W.4.1/W.5.1-Write opinions with supporting reasons.
- CCSS.ELA-LITERACY.SL.3.3/SL.4.3/SL.5.3-Summarize points presented.

CASEL Standards Aligned:

- Self-Awareness: Students reflect on how Farm Sanctuary (and other sanctuaries) help farm animals thrive in a safe, loving, and caring space. Students will recognize values such as kindness, empathy, justice, and the protection of all animals.
- Self-Management: Students will practice compassion fatigue or sadness, and the positive outcome (animals living happily and safely at Farm Sanctuary).
- Social Awareness: Students will learn about animals' unique personalities and relationships with each other, seeing them as sentient beings and fostering compassion and empathy.
- Relationship Skills: Students will be respectful listeners during the webinar and have engaging discussions with their peers about what they learned.
- Responsible Decision-Making: Students will have the ability to make thoughtful decisions about their food choices, advocacy, and supporting humane treatment of all animals.

Before-Webinar Activities:

- **(K-2)**
 - As a class or in groups, have students create a KWL chart, including asking questions about what they want to know about cows. Revisit the chart after the webinar to see if their questions were answered.
 - Check out our live webcams of the animals around the sanctuary at <https://explore.org/livecams/farm-sanctuary>. Then have the students make observations about how the animals are being respected and celebrated. Students can draw, label, write, or verbally share their observations.
- **(3-5)**
 - Have the students write opinions about cows before the webinar, providing reasons. After the webinar, revisit their opinions and see if any opinions have changed, and have them state the reasons.
 - After observing the live cams of the animals at <https://explore.org/livecams/farm-sanctuary>, have students write observations of how the animals are being respected and celebrated at Farm Sanctuary. Then have them reflect on their observations and have them share their reflections with their peers.

After-Webinar Activities:

- **(K-2)**
 - Have students work in groups to identify the webinar's main idea and key details. They can write or draw their ideas.
 - With partners, have the students create a poster or other visual representation summarizing the overall theme and what they learned in the webinar, including points presented.
- **(3-5)**
 - In honor of World Animal Day, have students make posters of ways we can respect and celebrate animals every day, using key ideas from the

webinar. Hang the posters in your classroom or in the hallway as a great reminder for all.

- Have students write an opinion piece about why we should be respectful to all animals. Have them use reasons from the text to support their ideas.